October 11, 2011

CA Successes and Celebrations

* + ACT resource is great for bumping rigor and planning lessons
  + Editing with My Access pieces to help students be better at editing
  + Common Core is a Good Step
  + 3rd and 4th hour—love to read! Conferencing is easy
  + Students love writing and take it further
  + Student able to expand writing after conference with teacher
  + Students vocabulary seems bigger and using better word choice
  + Lower reading group finding success—scored high on benchmark
  + Formative assessment went well with context clues

Notebooks

* + Use the student examples as models
  + Descriptive feedback is expected
  + Look at 5 a day—Goal
  + Should reflect what students are learning and also their own thinking—get out of the acquisition phase
  + Possibly, email or contact Linda Rief
  + Looking for examples
  + Writing notebooks—ask before you look—they need to have trust—
  + Reading is different—it is layered more towards learning and thinking
  + Writing is more about layered towards a finished piece

MAP Data

* + Copy kids from 7th grade for 8th grade teachers –
  + Content IBD report—great job CA team!!!!!!
  + Growth Report—look at and reflect on what the results may tell you about what to change, keep, etc.

Limelight

* + Data in there—look around
  + Mrs. Sly will work to get a trainer during team time